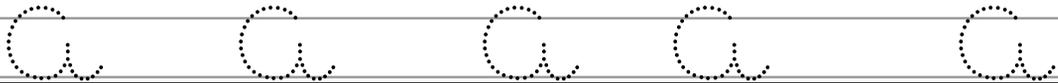


avião



Cubra:



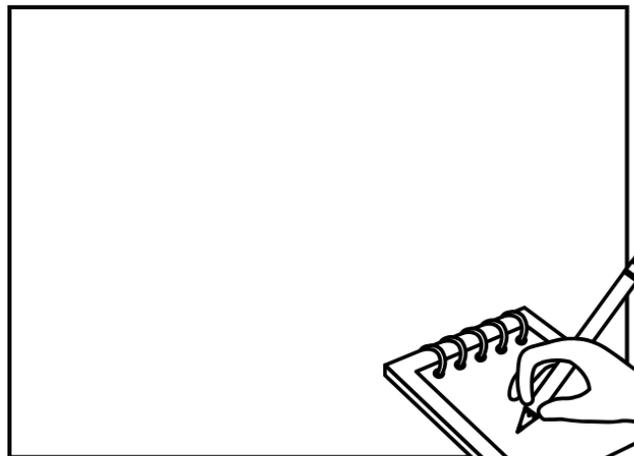
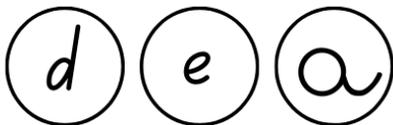
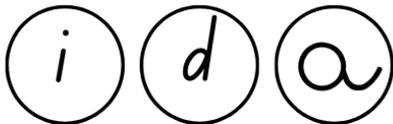
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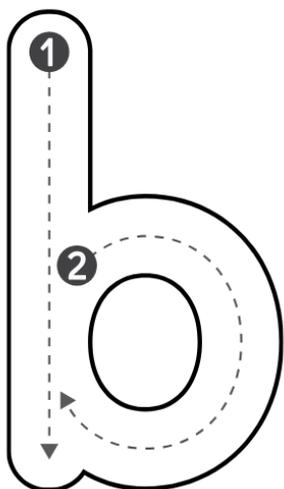
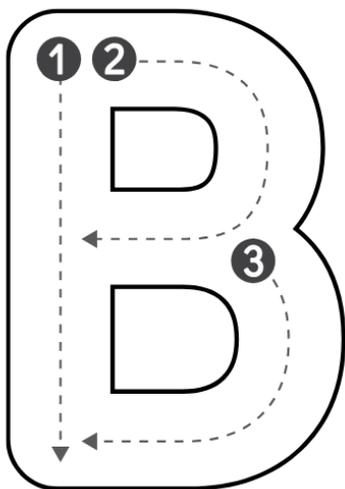


Colorir a palavra



Desenhe:





bola



B

B

B

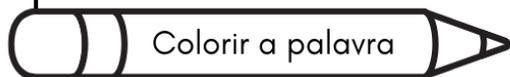
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b

b

b

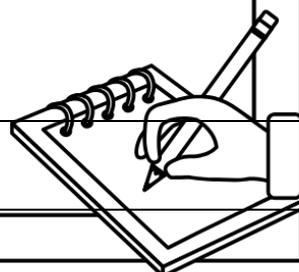
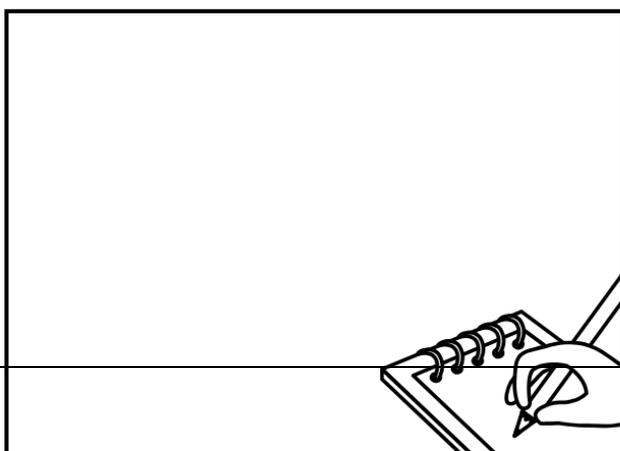
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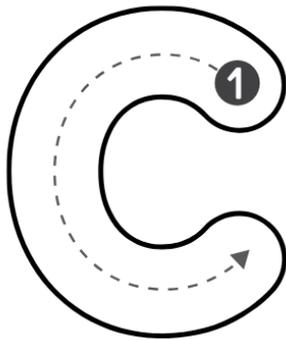
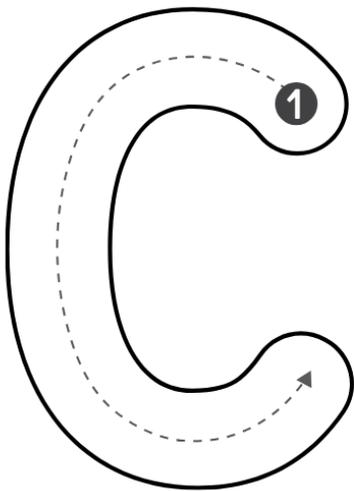


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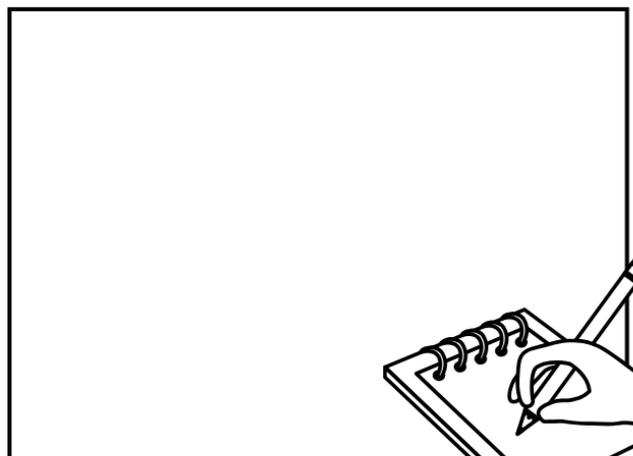
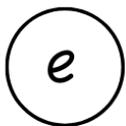
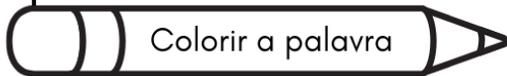
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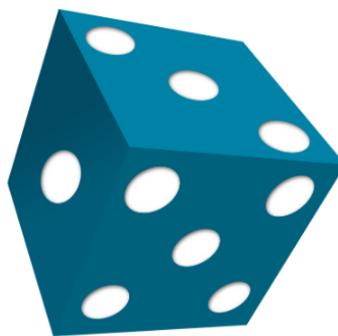
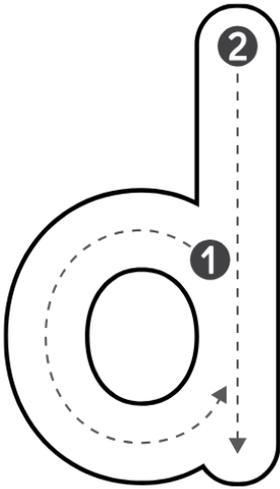
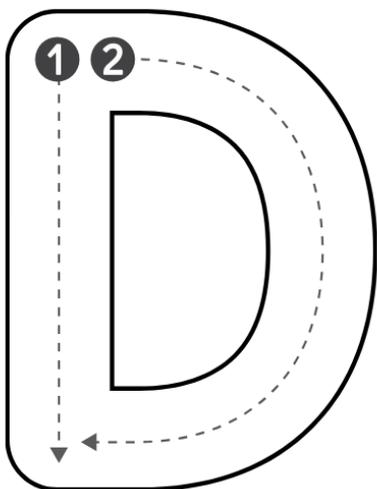
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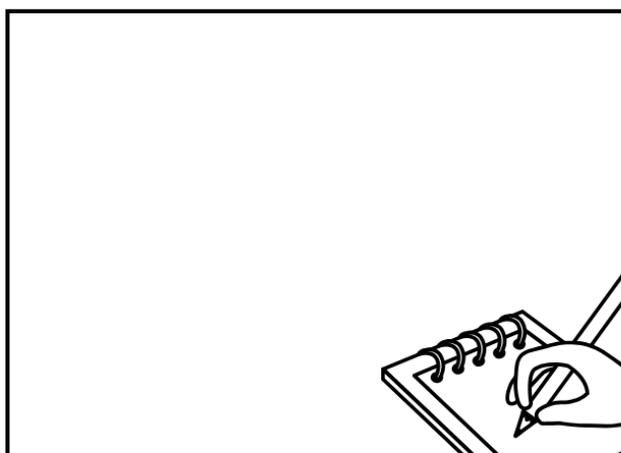
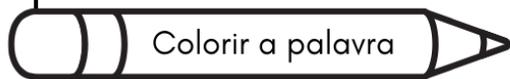


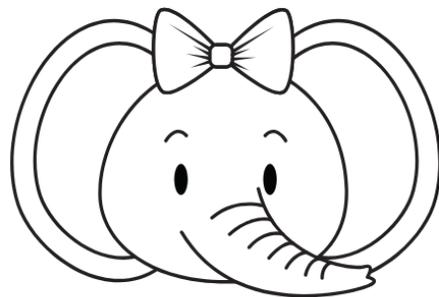
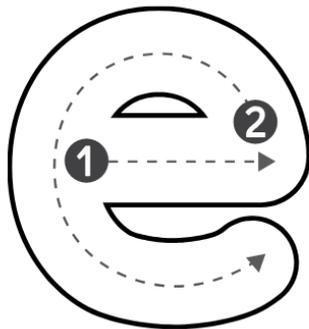
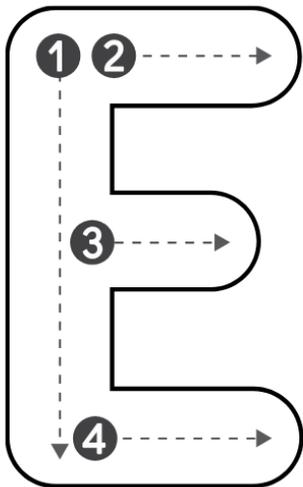
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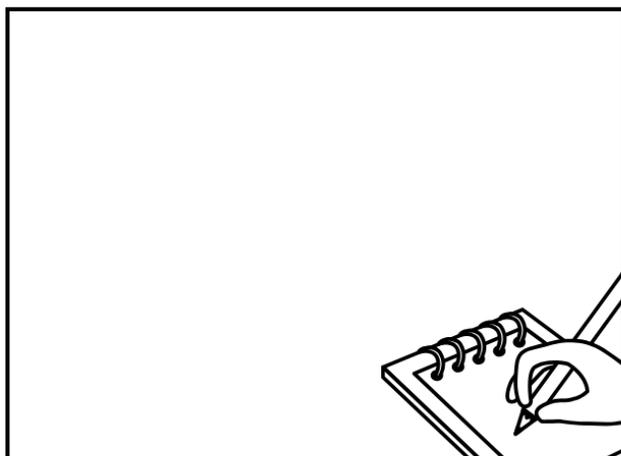
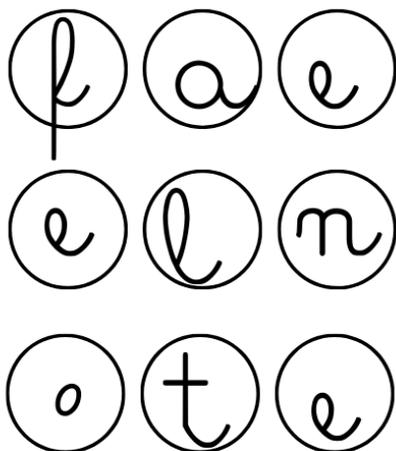


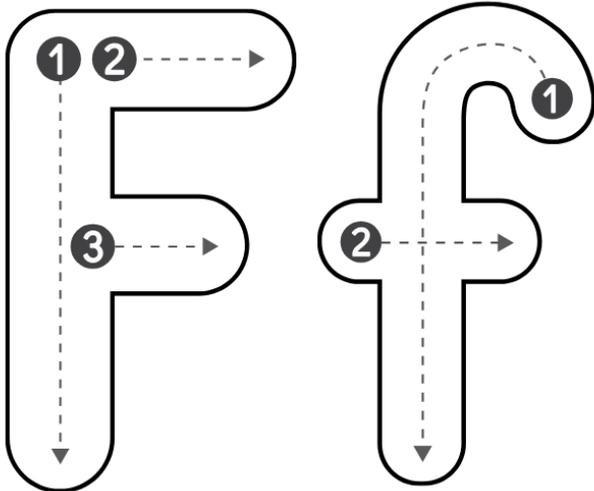
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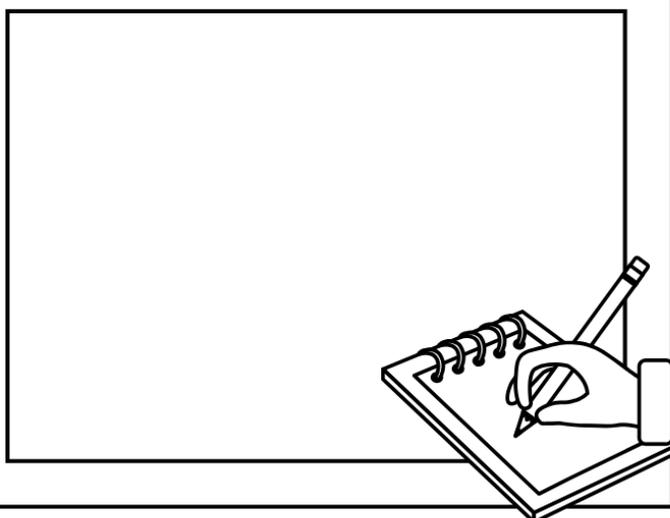
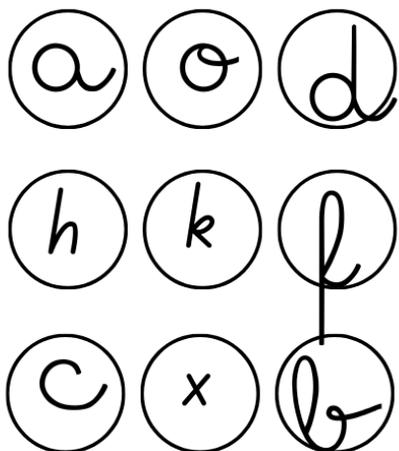
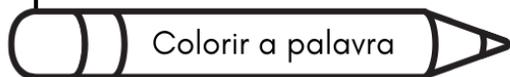
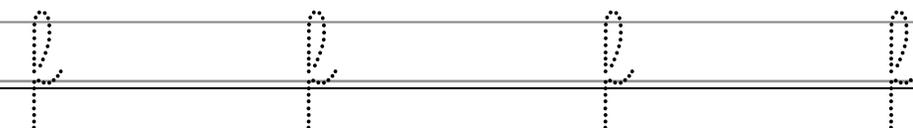


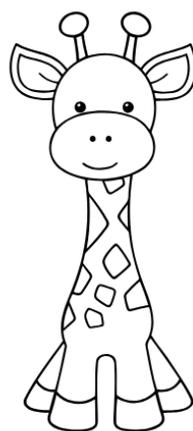
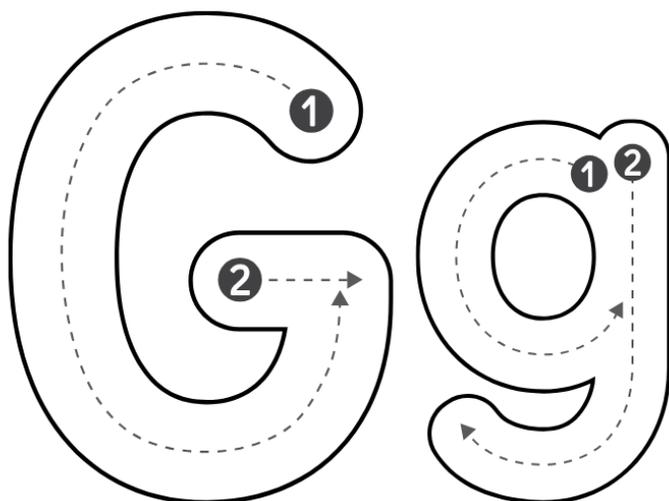
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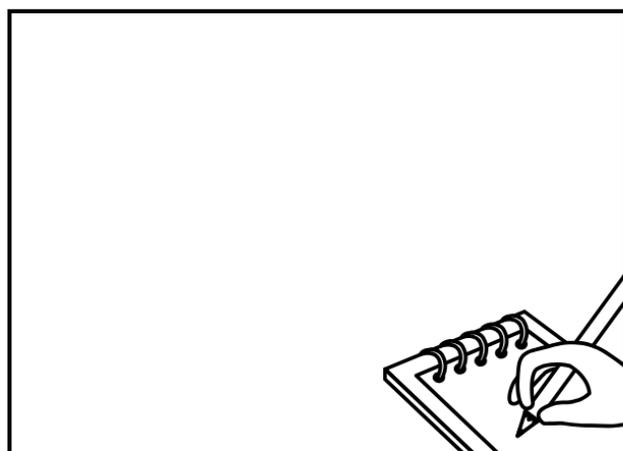
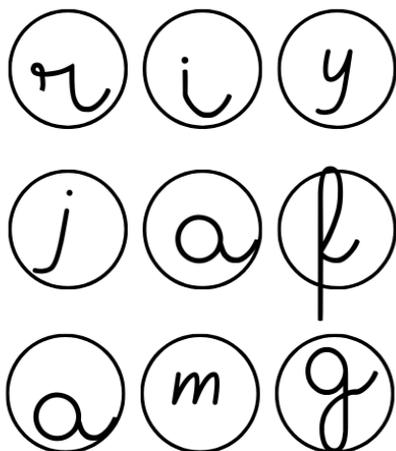
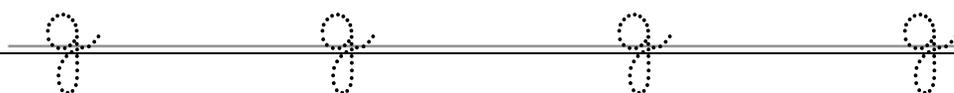
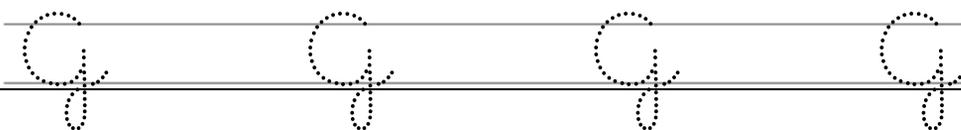


foca





girafa



Forma de alfabetização que você utiliza não demonstra nenhum propósito de ensinar a ler você tem ideia do teor de associação que um aluno na fase de letramento tem entre o que vê e o que ouve você já parou para pensar que quando você associa a balinha a um vocábulo como vaca o aluno tende a conectar toda a balinha de cor tal com a palavra vaca essa forma de ajudar na formação de frases a meu ver é altamente prejudicial